

ACFES MAIORES DE 23 ANOS  
**INGLÊS**

**Prova-modelo**

**Instruções**

Verifique se o exemplar da prova está completo, isto é, se termina com a palavra **FIM**.

A prova é avaliada em 20 valores (200 pontos). A prova é composta por um Texto e três grupos de questões.

O primeiro grupo, distribuído pelas questões 1, 2, e 3, é constituído por um total de doze itens, todos destinados a testar a “Reading Comprehension” do texto, e o conhecimento do respectivo léxico. O segundo e terceiro grupos testam ambos as capacidades de produção escrita dos candidatos.

O segundo grupo, distribuído pelas questões 1, 2 e 3, com um total de oito itens, testa, cumulativamente com a capacidade de produção escrita, o conhecimento de noções básicas da gramática da língua inglesa.

O terceiro grupo, de resposta mais livre, é constituído por uma breve composição sobre um, de dois temas à escolha.

Os 200 pontos de cotação total do exame estão distribuídos do seguinte modo:

<b>Grupo</b>	<b>Cotação do Grupo</b>	<b>Número de itens de questões</b>	<b>Cotação por cada item</b>
Grupo I	60 pontos	12	5 pontos
Grupo II	100 pontos	8	2 itens de 20 pontos cada + 6 itens de 10 pontos cada
Grupo III	40 pontos	1	40 pontos
<b>Total</b>	<b>200 pontos</b>	<b>21 itens</b>	<b>200 pontos</b>

## The importance of studying a language

Language is unique to humans. Without language, we would not be able to communicate, to understand, nor interpret our world.

An exciting aspect to foreign language study is that it allows for cross-cultural communication among people of diverse cultures.

In addition, the ability to speak more than one language enhances understanding of the educational and political systems, religious beliefs, contemporary issues, and value systems of other societies. In turn, learners of foreign languages gain a greater understanding and mastery of their native language, as well as an appreciation of their own cultural practices.

It is quite apparent that knowledge of other languages can be a tremendous asset in the world today. Advances in technology and the growing global economy require greater interactions between countries. By speaking another language career opportunities are endless. Government, commerce, industry, education, law, medicine, media, social service, research and tourism are all areas in which skills and knowledge of another language and culture are essential.

The importance of knowing another language cannot be emphasized enough. The ability to effectively communicate in another language facilitates understanding and cooperation among nations, expands opportunities, and allows for personal growth and development. Students of foreign languages find that their lives are greatly enriched because they better understand and appreciate the multicultural, multilingual world in which they work and live.

<http://facweb.stvincent.edu>

### I

1. **Please search the text for equivalents of these words/expressions, and identify them:**

1.1 Improves

1.2 advantage

1.3 chances

1.4 with no end

**2. Please explain the meaning of the following words/expressions in the text. To make it easier for you to find them, they are underlined.**

2.1. Language is unique to humans.

2.2. Interpret

2.3. allows for

2.2. tremendous

**3. Who or What do the following words refer to? (Again, to make it easier for you to find them, they are underlined.)**

3.1 it

3.2. their

3. 3. which

3. 4. they

## II

**1. Please answer the following questions in your own words, as much as possible:**

1.1. In what areas, for example, is knowledge of another language essential?

1.2. Point out one advantage that communicating in another language can bring to society.

**2. Please make logical sentences from the following words/expressions; you must use all the words given below, plus other words that you will need (articles/ verb tenses / prepositions, for instance.)**

2.1 knowledge/essential/mutual/languages/understanding

2.2 foreign/proficiency/opportunities/languages/job/expands

**3. Rewrite the following sentences starting them as suggested and, as much as possible, without altering their meaning.**

3.1. You need English to establish meaningful communication with people from different countries.

English \_\_\_\_\_

3.2. "Are you planning to learn Chinese?"

John asked me \_\_\_\_\_

3.3. Jennifer offered her parents a plane ticket to Australia.

Jennifer's parents

\_\_\_\_\_

3.4.1 can't learn Spanish. I don't know any Spanish teacher.

If \_\_\_\_\_  
\_\_\_\_\_

**III**

Choose **ONE** of the topics below and write no more than 80 *words* on it.

**A** - "Language and culture go together. You can't learn one without learning the other." **B** - "The importance of learning English as a second language"

**Don't forget to indicate whether you are answering A or B.**

**FIM**