

EXAME DE ACESSO ESPECÍFICO

Prova Modelo de Inglês

INSTRUÇÕES

LEIA COM TODA A ATENÇÃO

- O tempo de duração desta prova é de **120+30 minutos** (2 horas e trinta minutos).
- Os telemóveis deverão ser desligados durante toda a prova e os objetos pessoais deixados em local próprio da sala de exame.
- O estudante deverá responder à prova na folha de ponto e preencher o cabeçalho e todos os espaços reservados à sua identificação com letra legível.
- Verifique no momento da entrega da(s) folha(s) de ponto se todas as páginas estão rubricadas pelo vigilante. Caso necessite de mais do que uma folha de ponto, deverá numerá-las no canto superior direito.
- Em hipótese alguma serão aceites folhas de ponto dobradas ou danificadas.
- Exclui-se, para efeitos de classificação, toda e qualquer resposta apresentada em folhas de rascunho.
- Todas as questões da prova devem ser respondidas na folha de ponto.

A PROVA

- Esta prova é constituída por **4** páginas com três secções (I, II e III) e termina com a palavra **FIM/THE END**. Verifique o seu exemplar e, caso encontre alguma anomalia, dirija-se ao professor vigilante nos primeiros 15 minutos da mesma, pois qualquer reclamação sobre defeito(s) de formatação e/ou de impressão que dificultem a leitura não será aceite depois deste período.
- Utilize unicamente tinta azul ou preta.
- Seja claro nas suas respostas e escreva com letra legível. As suas respostas devem demonstrar que compreendeu as perguntas e que a sua expressão escrita possui qualidade necessária para a frequência de um curso do 1.º ciclo de estudos do Ensino Superior.
- Esta prova tem a cotação de 200 pontos (20 valores).

I. Reading Comprehension and Vocabulary.

Read the following text on how people at different ages use computers and smartphones and then use the separate test sheet to write your answers.

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. The over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s.

Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much more of their lives than my grandparents did.'

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?' So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.'

Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?

A. Match the following words/phrases with their meanings (2 marks).

- | | |
|-----------------------|---|
| 1. to miss out on | a. in a funny or strange way because it is unexpected |
| 2. to be cut off from | b. people who are the first to buy or use something new |
| 3. ironically | c. different from |
| 4. unlike | d. to not get the benefits of |
| 5. early adopters | e. to have no access to |

B. Decide whether the following sentences are true or false (3 marks).

1. More people aged 55 or more use Facebook than people aged 65 or more.
2. Grandparents typically use Facebook less than their grandchildren.
3. Sheila feels grateful to social media.
4. Peter found his own smartphone use affected how he felt about how much his children used their phones.
5. Peter has changed how much he uses his phone during the working day.
6. Peter feels that the changes make him a better parent.

C. Match the following phrases with the correct group (3 marks).

- | | |
|-----------------|---|
| | a. like to keep their phones near them |
| 1. Teens | b. are returning to older technology |
| 2. Parents | c. use social media to find old friends |
| 3. Grandparents | d. feel lucky to have the internet in their lives |
| | e. are less keen on Facebook |

II. Grammar and use of English.

A. Complete the sentences. Use the correct form of the verbs in brackets (3 marks).

My son's holidays _____ (1. be) great last summer. He _____ (2. stay) in a college in Oxford for two weeks. In the mornings, he _____ (3. have) English classes and in the afternoons he _____ (4. do) some sports like swimming or canoeing. In the evenings he often _____ (5. go) dancing or _____ (6. watch) films with his new friends. At weekends they _____ (7. drive) to visit some interesting places. Unfortunately, he _____ (8. not like) the food at the college very much, but that _____ (9. not be) a problem. He _____ (10. meet) a lot of interesting people and _____ (11. improve) his English skills. All the students in his class _____ (12. be) sorry to go home and _____ (13. feel) miserable to say goodbye to each other. They _____ (14. become) great friends and _____ (15. promise) to go back next summer.

B. Each of the following sentences has one mistake. Find it and correct it (3 marks).

1. The police caughted the thieves right there.
2. Did you went to Scotland alone?
3. There was too many traffic and I missed the first class.
4. This shirt costed me a lot of money.
5. I am getting to old to go to nightclubs.
6. I have not a smartphone, but I have a laptop.
7. She didn't like the film because it was very bored.
8. The worse mistake of my life was to start smoking.
9. I always go to the church on Sundays.
10. While I get home, I'll send you an e-mail.

III. Writing (6 marks).

There are many advantages associated with the use of the internet, but there are downsides too. Write your opinions about privacy in cyberspace and how ethics could be applied to promote a healthier online environment.

Use the information in the text, the contents you have studied throughout the course, and your own knowledge on the subject (**NO MORE THAN 200 words**).

THE END