

COURSE TOPICS

1. Finding your way around the city and university
2. Describing the new house
3. Getting services
4. Shopping and cooking
5. Taking care of health
6. Comparing weather and habits
7. Getting to know other colleagues and countries
8. Enjoying your free time
9. Following the news
10. Looking for a job
11. Working at an art school
12. Relating the weekend
13. Scheduling vacations
14. Discovering the history of Portugal
15. Getting to know a little corner of Brazil

VOCABULARY (main contents)

- Transport, town, and orientation in space
- Home, furniture, and appliances
- Services (bank, pharmacy, post office, shopping, health centres)
- Clothing and physical and psychological description
- Food and health
- Weather
- Habits, free time, and sport
- Media
- Professions and the world of work and university
- Travel and tourism, culture, and history

COMPETENCES (main contents)

- Asking, giving, and confirming information (directions, locations...)
- Following instructions
- Describing spaces, people, and physical states
- Interacting in public services and seeing the doctor
- Interacting in educational establishments and workplaces
- Talking about past and present habits and making predictions for the future
- Reporting events and reproducing someone's speech
- Expressing opinion, (dis)agreement, admiration, thanks, advice, obligation, need, tastes and preferences, ability or aptitude, invitations, comparisons, plans for the future
- Sharing knowledge and experiences (about culture, history, everyday events...)
- Understanding and producing oral and written texts of different genres (ads, news, cooking recipes, weather reports, legends...)

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PORTUGUÊS de Viva Voz
A2

For more information see
portal.uab.pt/alv/en/cursos_alv/portugues-viva-voz-nivel-a2/



DH Departamento de Humanidades

PORTUGUÊS de Viva Voz

A2

CREDITS: 4 ECTS*

DURATION: 104 hours | 16 weeks

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FEE: 270€

* European Credit Transfer System

TARGET AUDIENCE

The target audience are adults with or without formal academic instruction who wish to acquire, develop or consolidate communication competences in Portuguese.

FRAMEWORK

Within the context of a unified Europe and increasing globalization, the knowledge of different languages and cultures in use, has become decisive for promoting the mobility of citizens and for the peaceful and sustainable development of the current world. Their learning represents an individual process of identification, as well as the gradual appropriation of discursive behaviour adapted to different types of expression, often conventionally established and culturally marked.

The course *Português de Viva Voz* is built around an autonomous learning environment which combines the advantages of e-learning technologies within a conception of plural communicative competencies where the different aspects it is composed of – linguistic, sociocultural and discourse-pragmatic - are integrated.

Priority is given to the spoken language and to its use in everyday contexts, connecting learning with those situations and circumstances to which it may be applied.

A central aspect of the communication objectives of the course is the Task. In each module, the learner must complete certain required communicative tasks with very specific objectives. Focus is first placed on understanding the role play, so the same importance is given to both verbal and non-verbal elements being these displayed in functional terms, that is, taking as starting point the linguistic needs of learners at the moment when they look for ways to handle the tasks they are faced with.

Many of the proposed activities have been conceived of as games and challenges for the learner (incorporating ludic elements such as automatic feedback, progress charts, the adding of points and virtual rewards).

Português de Viva Voz is divided into independent learning modules whose sequence aims to cover the different levels of communication pre-established in the Common European Framework of Reference for Languages.

The learning activities take place within a virtual setting created for each course, and are performed online exclusively.

OBJECTIVES

The specific objectives of the course are:

- To provide learners with the necessary linguistic and communicational forms for acting in the selected Scenarios of each level.
- To promote a growing conscience of how the target language works through the observation of its use by native speakers in different verbal interaction.
- To emphasize the confluence of linguistic, sociocultural and international aspects in the selected communicative settings.
- To provide work materials which enable learners both to apply acquired knowledge and to make consolidation an easier process.
- To involve learners in Communication Tasks adapted to their level and related to the Scenarios which are worked on throughout the learning module they are enrolled in.
- To provide learners with the opportunity to obtain a certificate of acquired knowledge according to the level for which they have enrolled.

MAIN COMMUNICATION CONTEXTS

DAILY LIFE IN A NEW TOWN:

- Using services and at the doctor
- Sharing experiences with family and friends
 - At school and workplace
 - Discovering culture and history