

COURSE TOPICS

1. Let's start
2. Waiting at the airport
3. To greet
4. Introductions
5. Arriving at the reception
6. Completing check-in
7. Saying goodbye and thanking

VOCABULARY (main contents)

- Cardinal and ordinal numbers
- Name and age
- Address
- Nationalities and birthplace
- Professions and occupations
- Marital status
- Airport and hotel
- Days of the week, months, and seasons
- Meals
- Activities
- Parts of the day and hours
- Everyday objects

COMPETENCES (main contents)

- Introducing (oneself) and reacting to introduction
- Greeting and reacting to greeting
- Saying goodbye
- Thanking and reacting to thanking
- Apologizing
- Asking to wait
- Asking for and giving personal details (name, nationality, birthplace, residence, telephone) indicating location
- Asking for and giving information about time and weather
- Expressing opinion, satisfaction, agreement, need, likes and preferences, wishes
- Justifying

For more information:
ualvsecretario@uab.pt
or
https://portal.uab.pt/alv/cursos_alv/english-portuguese-for-ukrainian-refugees-a1-1/

PORTUGUÊS de Viva Voz

A1.1

PORTUGUÊS PARA REFUGIADOS UCRANIANOS | A1.1

ПОРТУГАЛЬСЬКА ДЛЯ УКРАЇНСЬКИХ БІЖЕНЦІВ | A1.1

CREDITS: 3 ECTS*

DURATION: 78 hours | 12 weeks

COORDINATION: Isabel Falé | Adelina Castelo | Ana Braz

AUTHORS: Helena Bárbara | Glória Bastos | Ana Braz |

Adelina Castelo | Helena Manuelito | Armindo Morais

FEE: 0€ (for ukrainian refugees)

TARGET AUDIENCE

The target audience are adults with or without formal academic instruction who wish to acquire, develop or consolidate communication competences in Portuguese.

FRAMEWORK

Within the context of a unified Europe and increasing globalization, the knowledge of different languages and cultures in use, has become decisive for promoting the mobility of citizens and for the peaceful and sustainable development of the current world. Their learning represents an individual process of identification, as well as the gradual appropriation of discursive behaviour adapted to different types of expression, often conventionally established and culturally marked.

The course *Português de Viva Voz* is built around an autonomous learning environment which combines the advantages of e-learning technologies within a conception of plural communicative competencies where the different aspects it is composed of – linguistic, sociocultural and discourse-pragmatic – are integrated.

Priority is given to the spoken language and to its use in everyday contexts, connecting learning with those situations and circumstances to which it may be applied.

A central aspect of the communication objectives of the course is the Task. In each module, the learner must complete certain required communicative tasks with very specific objectives. Focus is first placed on understanding the role play, so the same importance is given to both verbal and non-verbal elements being these displayed in functional terms, that is, taking as starting point the linguistic needs of learners at the moment when they look for ways to handle the tasks they are faced with.

Many of the proposed activities have been conceived of as games and challenges for the learner (incorporating ludic elements such as automatic feedback, progress charts, the adding of points and virtual rewards).

Português de Viva Voz is divided into independent learning modules whose sequence aims to cover the different levels of communication pre-established in the Common European Framework of Reference for Languages.

The learning activities take place within a virtual setting created for each course, and are performed online exclusively.

OBJECTIVES

The specific objectives of the course are:

- To provide learners with the necessary linguistic and communicational forms for acting in the selected Scenarios of each level.
- To promote a growing conscience of how the target language works through the observation of its use by native speakers in different verbal interaction.
- To emphasize the confluence of linguistic, sociocultural and international aspects in the selected communicative settings.
- To provide work materials which enable learners both to apply acquired knowledge and to make consolidation an easier process.
- To involve learners in Communication Tasks adapted to their level and related to the Scenarios which are worked on throughout the learning module they are enrolled in.
- To provide learners with the opportunity to obtain a certificate of acquired knowledge according to the level for which they have enrolled.

