

## COURSE TOPICS

1. Education and languages
2. Searching the first job
3. Relationships at work
4. Travel planning
5. Migration and mobility
6. Geography of Lusophony
7. Buying technology
8. Advantages of ICT
9. Problems created by technologies
10. Family and demography
11. City life
12. Pollution and ecology
13. Culture and art
14. Literature in Lusophony
15. History of Portuguese-speaking countries

## VOCABULARY (main contents)

- School, university and foreign languages
- World of work and job search
- Transport, travel, and tourism
- Migration and mobility
- Communication and information technologies
- Family and demography
- Town and housing
- Ecology, environment, and pollution
- Culture (cinema, music, literature...)
- Geography and history

## COMPETENCES (main contents)

- Asking and giving advice, instructions, information, directions, word meaning, confirmation, opinion, permission;
- Expressing danger, surprise, hypothesis, probability, prohibition, obligation, recommendation, opinion, comments;
- Inviting, accepting and declining invitations;
- Reporting past events and making plans for the future;
- Interacting in stores, at workplaces, in videoconferences;
- Communicating in situations such as a job interview, a discussion on the phone, a search for help;
- Producing written and oral texts on topics such as family, people's description, cultural objects;
- Understanding different genres (expository text, argumentative text, cover letter, curriculum vitae, opinion article, report, news, interview, film synopsis, short story, advertisement)

For more information see  
[portal.uab.pt/alv/en/cursos\\_alv/portugues-viva-voz-nivel-b1/](http://portal.uab.pt/alv/en/cursos_alv/portugues-viva-voz-nivel-b1/)



# PORTUGUÊS de Viva Voz

## B1

**CREDITS:** 4 ECTS\*

**DURATION:** 104 hours | 16 weeks

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**AUTHORS:** Adelina Castelo | Ana Braz

**FEE:** 270€

\* European Credit Transfer System

### TARGET AUDIENCE

The target audience corresponds to adults with or without formal academic instruction who wish to acquire, develop or consolidate communication competences in Portuguese.

## FRAMEWORK

Within the context of a unified Europe and increasing globalization, the knowledge of different languages and cultures in use, has become decisive for promoting the mobility of citizens and for the peaceful and sustainable development of the current world. Their learning represents an individual process of identification, as well as the gradual appropriation of discursive behaviour adapted to different types of expression, often conventionally established and culturally marked.

The course *Português de Viva Voz* is built around an autonomous learning environment which combines the advantages of e-learning technologies within a conception of plural communicative competencies where the different aspects it is composed of – linguistic, sociocultural and discourse-pragmatic – are integrated.

Priority is given to the spoken language and to its use in everyday contexts, connecting learning with those situations and circumstances to which it may be applied.

A central aspect of the communication objectives of the course is the Task. In each module, the learner must complete certain required communicative tasks with very specific objectives. Focus is first placed on understanding the role play, so the same importance is given to both verbal and non-verbal elements being these displayed in functional terms, that is, taking as starting point the linguistic needs of learners at the moment when they look for ways to handle the tasks they are faced with.

Many of the proposed activities have been conceived of as games and challenges for the learner (incorporating ludic elements such as automatic feedback, progress charts, the adding of points and virtual rewards).

*Português de Viva Voz* is divided into independent learning modules whose sequence aims to cover the different levels of communication pre-established in the Common European Framework of Reference for Languages.

The learning activities take place within a virtual setting created for each course, and are performed online exclusively.

## OBJECTIVES

The specific objectives of the course are:

- To provide learners with the necessary linguistic and communicational forms for acting in the selected Scenarios of each level.
- To promote a growing conscience of how the target language works through the observation of its use by native speakers in different verbal interaction.
- To emphasize the confluence of linguistic, sociocultural and international aspects in the selected communicative settings.
- To provide work materials which enable learners both to apply acquired knowledge and to make consolidation an easier process.
- To involve learners in Communication Tasks adapted to their level and related to the Scenarios which are worked on throughout the learning module they are enrolled in.
- To provide learners with the opportunity to obtain a certificate of acquired knowledge according to the level for which they have enrolled.

### MAIN COMMUNICATION CONTEXTS

CHALLENGES AND POSSIBILITIES OF CONTEMPORARY LIFE:

- Developing education and work experiences
  - Travelling and dealing with mobility
  - Using ICT
- Reflecting on society, environment, and lifestyles
  - Discussing art, culture, and history