



Gestor de Referências Bibliográficas

2026

CONTEÚDOS

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3. Ferramentas
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 - Pesquisar no texto integral
 - Anotar e destacar
5. Grupos
6. Citar e referenciar

1. O que é o Mendeley

- Software gratuito
- Compatível com diferentes sistemas operativos e com os browsers mais comuns e nos dispositivos móveis com Android e IOS
- Gestor de referências bibliográficas e uma rede social académica



1. O que é o Mendeley

- Integração com processadores de texto
- Seleção e aplicação de diferentes estilos bibliográficos
- Importação / exportação de ficheiros de referências

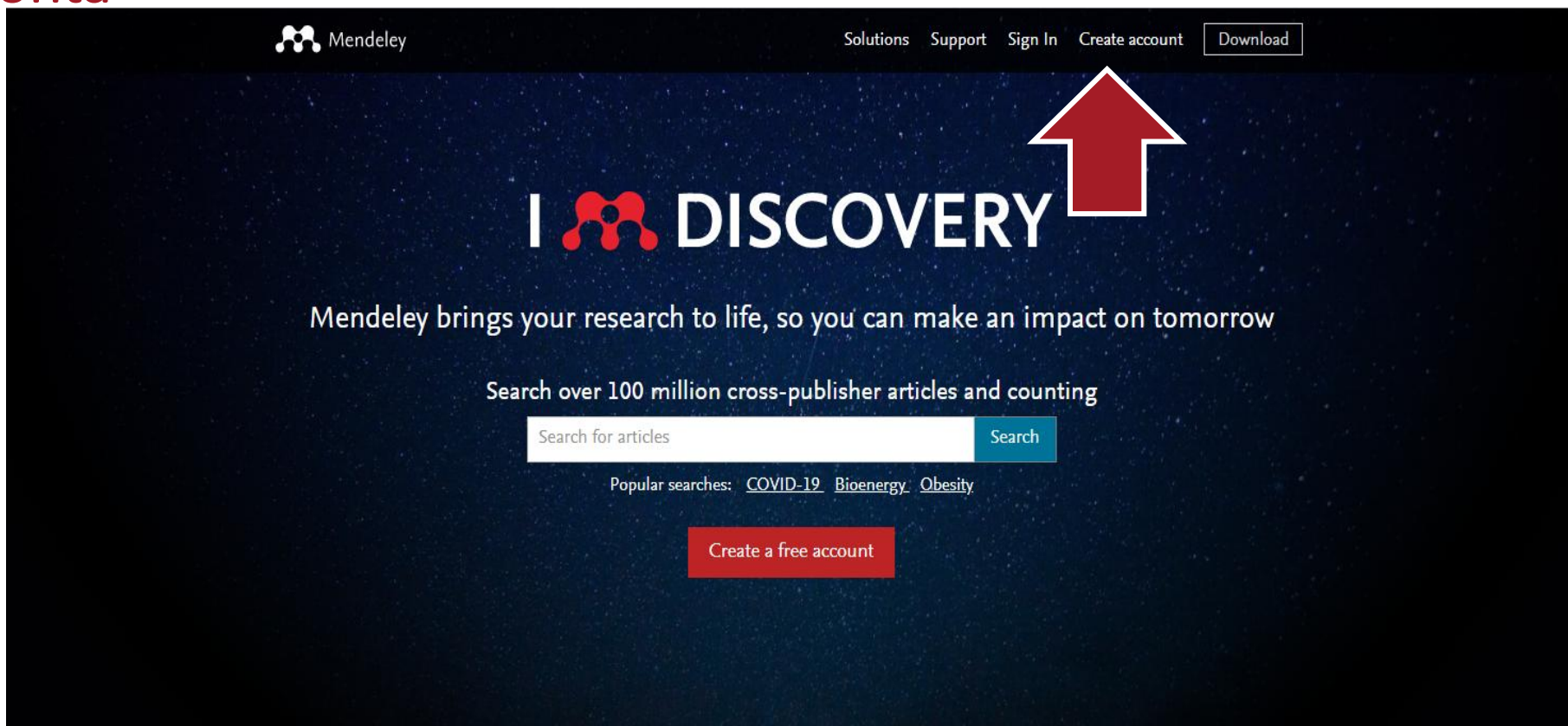


1. O que é o Mendeley


- Adicionar e organizar a bibliografia utilizada ao longo do processo de pesquisa
- Pesquisar nas referências da Biblioteca | Filtrar documentos por autor, palavra-chave e tags
- Ler PDFs, fazer anotações e sublinhar frases dentro dos ficheiros
- Estruturar pastas e grupos
- Fazer citações de forma controlada e coerente, evitando falhas e o plágio não intencional
- Referenciar



2. Criar conta



Mendeley Solutions Support Sign In Create account Download

I  DISCOVERY

Mendeley brings your research to life, so you can make an impact on tomorrow

Search over 100 million cross-publisher articles and counting

Search for articles Search

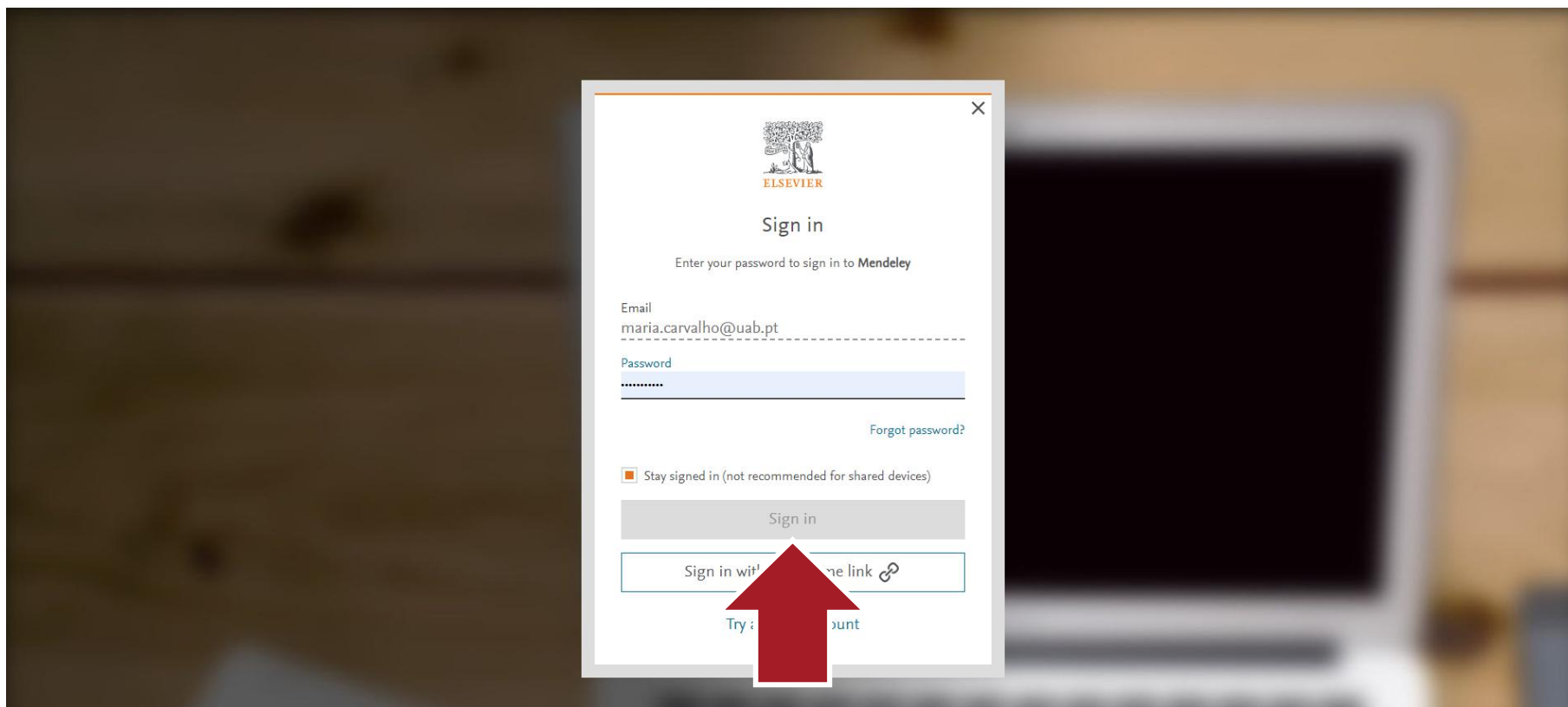
Popular searches: [COVID-19](#) [Bioenergy](#) [Obesity](#)

Create a free account

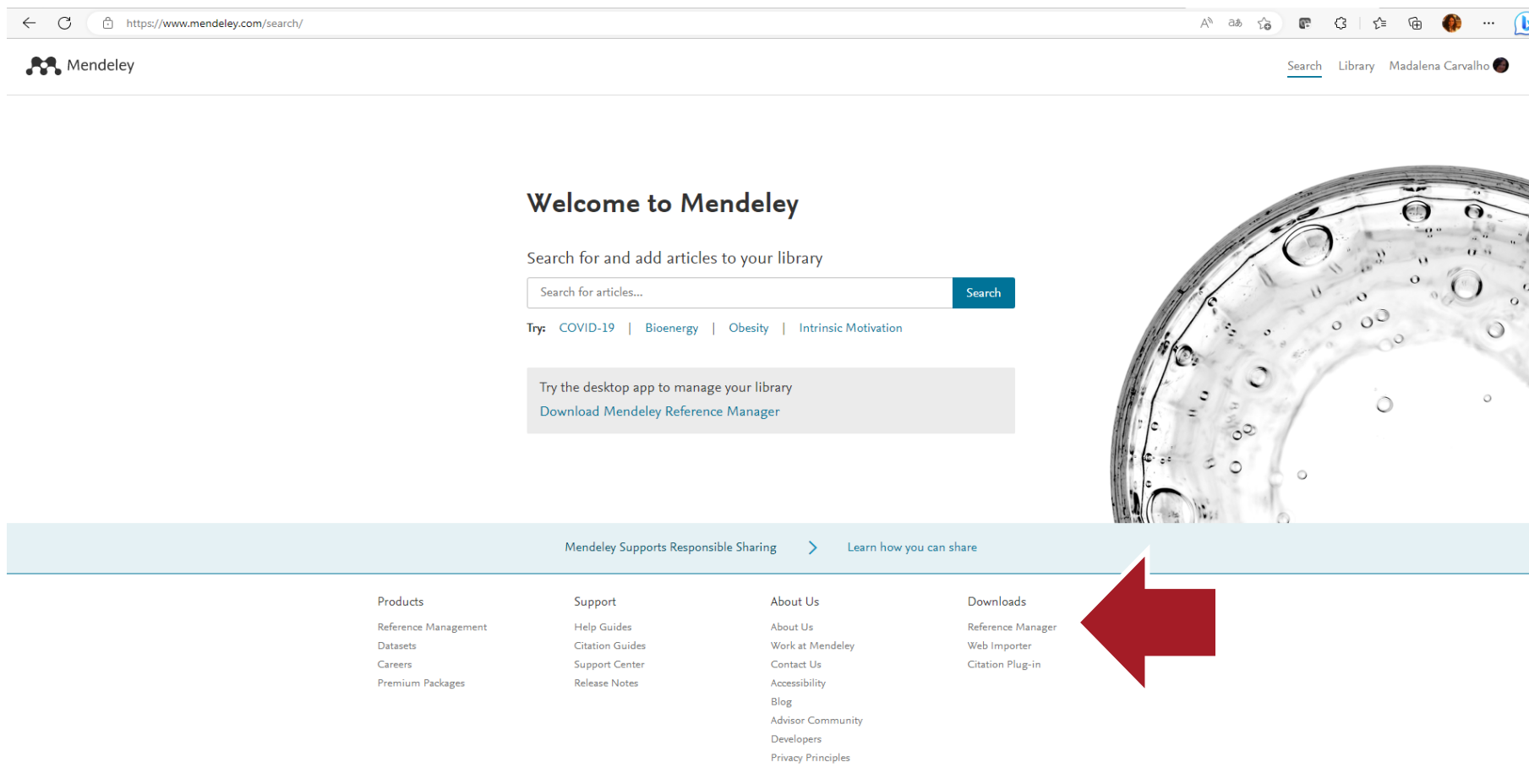
<https://www.mendeley.com/>

2. Criar conta

 Mendeley



3. Ferramentas | Reference Manager



← ↻ 🔒 https://www.mendeley.com/search/

Mendeley Search Library Madalena Carvalho

Welcome to Mendeley

Search for and add articles to your library

Search for articles... [Search](#)

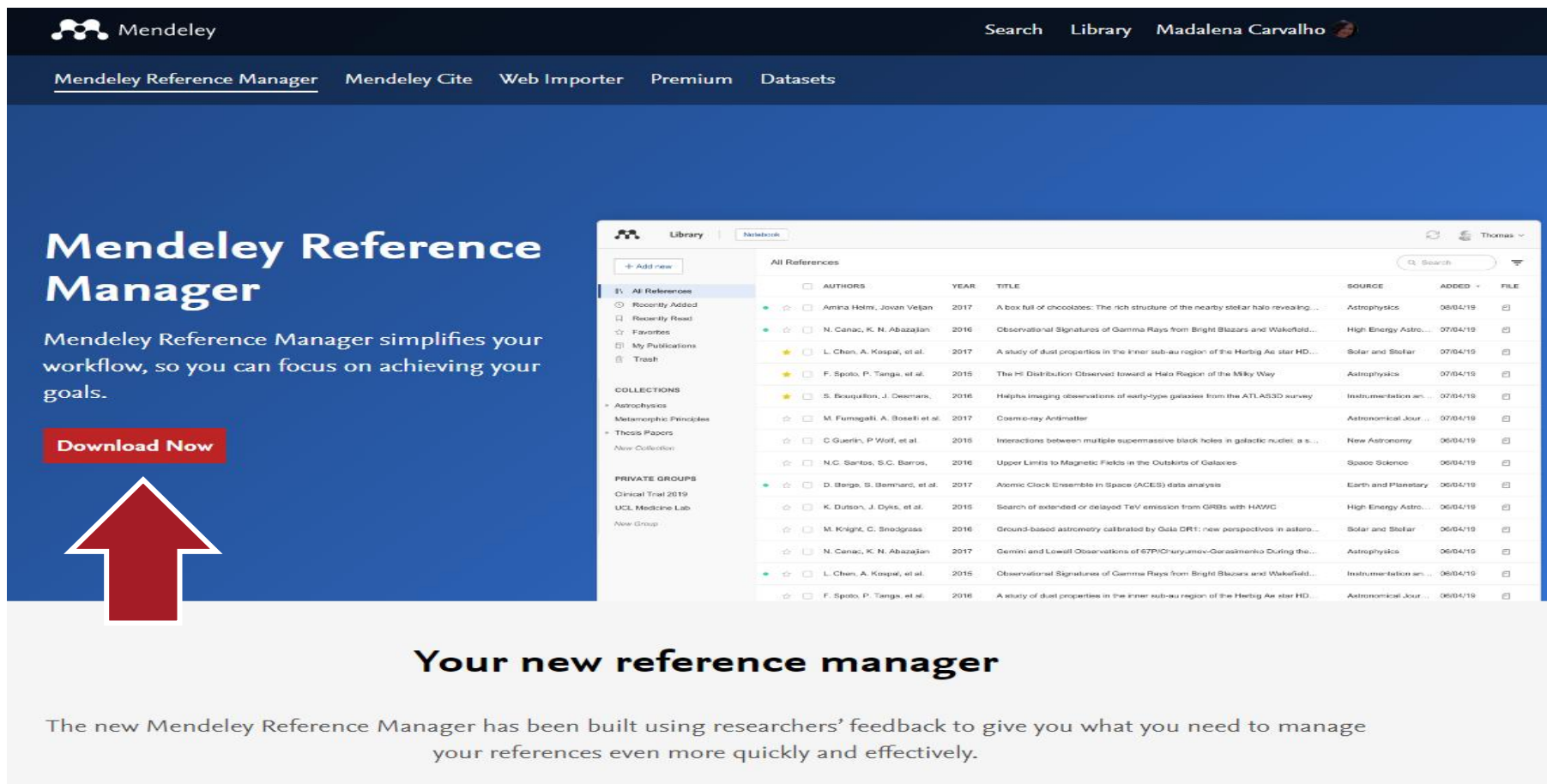
Try: [COVID-19](#) | [Bioenergy](#) | [Obesity](#) | [Intrinsic Motivation](#)

Try the desktop app to manage your library
[Download Mendeley Reference Manager](#)

Mendeley Supports Responsible Sharing > [Learn how you can share](#)

Products	Support	About Us	Downloads
Reference Management	Help Guides	About Us	Reference Manager
Datasets	Citation Guides	Work at Mendeley	Web Importer
Careers	Support Center	Contact Us	Citation Plug-in
Premium Packages	Release Notes	Accessibility	
		Blog	
		Advisor Community	
		Developers	
		Privacy Principles	

3. Ferramentas | Reference Manager



Mendeley Reference Manager

Mendeley Reference Manager simplifies your workflow, so you can focus on achieving your goals.

[Download Now](#)

Your new reference manager

The new Mendeley Reference Manager has been built using researchers' feedback to give you what you need to manage your references even more quickly and effectively.

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
Amina Holm, Jovan Vejan	2017	A box full of chocolate: The rich structure of the nearby stellar halo revealing...	Astrophysics	06/04/19	
N. Canac, K. N. Abazajian	2016	Observational Signatures of Gamma Rays from Bright Blazars and Wakefield...	High Energy Astro...	07/04/19	
L. Chen, A. Kospal, et al.	2017	A study of dust properties in the inner sub-au region of the Herbig Ae star HD...	Solar and Stellar	07/04/19	
F. Spoto, P. Tanga, et al.	2015	The HI Distribution Observed toward a Halo Region of the Milky Way	Astrophysics	07/04/19	
S. Bourquillon, J. Desmets	2016	Halpha imaging observations of early-type galaxies from the ATLAS3D survey	Instrumentation an...	07/04/19	
M. Fumagalli, A. Boselli et al.	2017	Cosmo-ray Annihilator	Astronomical Jour ...	07/04/19	
C. Guerin, P. Wolf, et al.	2016	Interactions between multiple supermassive black holes in galactic nuclei, a s...	New Astronomy	06/04/19	
N.C. Santos, S.C. Barros	2016	Upper Limits to Magnetic Fields in the Outskirts of Galaxies	Space Science	06/04/19	
D. Berge, S. Bernhart, et al.	2017	Atomic Clock Ensemble in Space (ACES) data analysis	Earth and Planetary	06/04/19	
K. Dutton, J. Dyks, et al.	2016	Search of extended or delayed TeV emission from GRBs with HAWC	High Energy Astro...	06/04/19	
M. Knight, C. Snodgrass	2016	Ground-based astrometry calibrated by Gaia DR1: new perspectives in astero...	Solar and Stellar	06/04/19	
N. Canac, K. N. Abazajian	2017	Gemini and Lowell Observations of 67P/Churyumov-Gerasimenko During the...	Astrophysics	06/04/19	
L. Chen, A. Kospal, et al.	2015	Observational Signatures of Gamma Rays from Bright Blazars and Wakefield...	Instrumentation an...	06/04/19	
F. Spoto, P. Tanga, et al.	2016	A study of dust properties in the inner sub-au region of the Herbig Ae star HD...	Astronomical Jour ...	06/04/19	

3. Ferramentas | Reference Manager



Mendeley

Search Library Madalena Carvalho

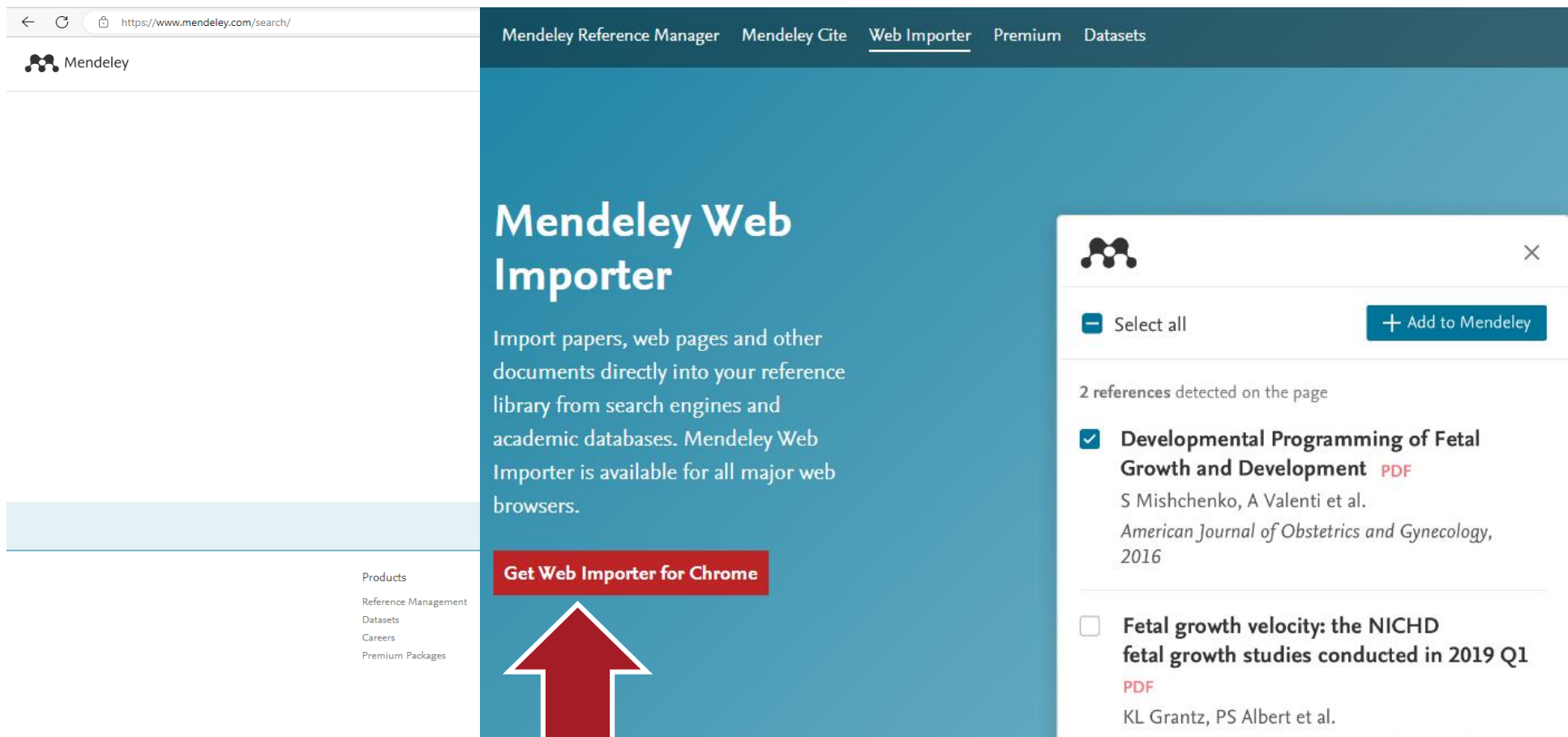
Mendeley Reference Manager for Desktop

[Download now for Windows](#)

Windows 7 and above [See release notes](#)

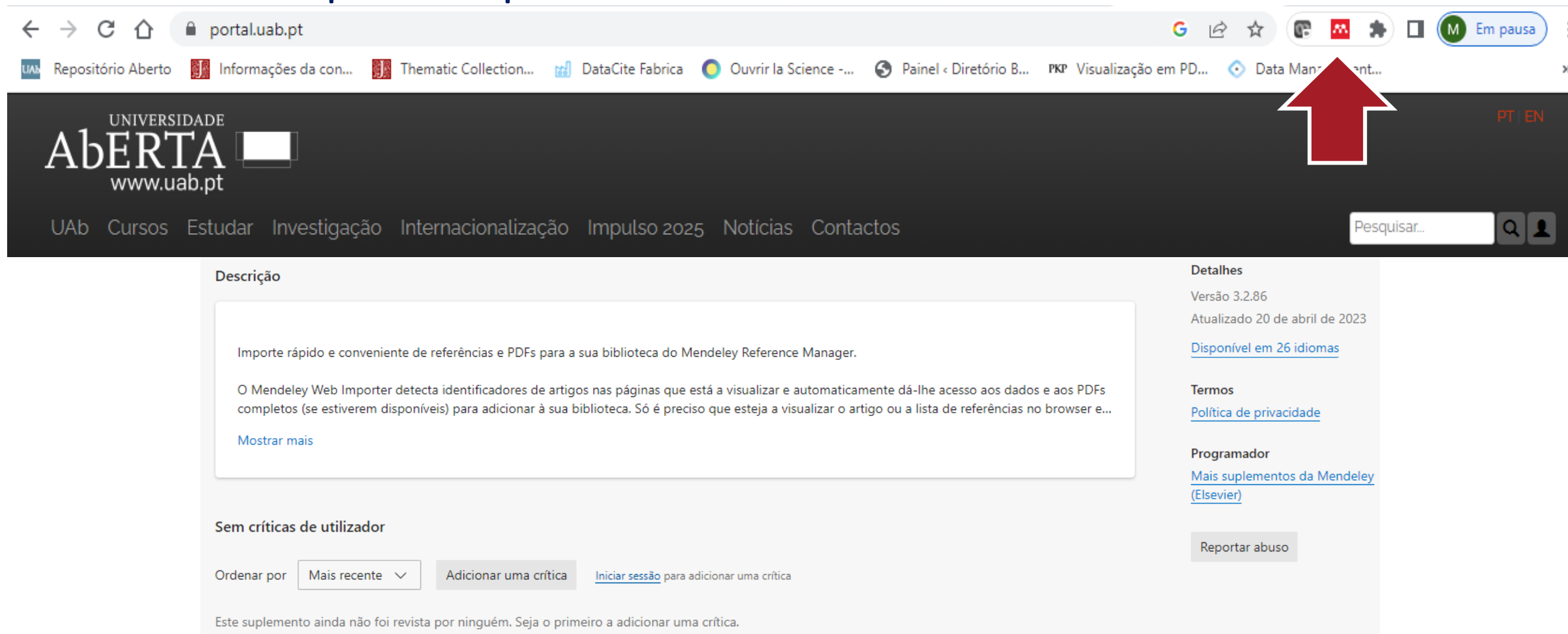
Other Systems:  Mendeley Reference M...

3. Ferramentas | Web Importer



The screenshot shows the Mendeley Web Importer interface. The main heading is "Mendeley Web Importer" with a sub-heading "Import papers, web pages and other documents directly into your reference library from search engines and academic databases. Mendeley Web Importer is available for all major web browsers." Below this is a red button labeled "Get Web Importer for Chrome" with a red arrow pointing to it. On the right, a search results overlay is visible, showing "2 references detected on the page". The first reference is checked and is "Developmental Programming of Fetal Growth and Development PDF" by S Mishchenko, A Valenti et al. from the American Journal of Obstetrics and Gynecology, 2016. The second reference is unchecked and is "Fetal growth velocity: the NICHD fetal growth studies conducted in 2019 Q1 PDF" by KL Grantz, PS Albert et al.

3. Ferramentas | Web Importer



portal.uab.pt

Repositório Aberto | Informações da con... | Thematic Collection... | DataCite Fabrica | Ouvrir la Science -... | Painel < Diretório B... | PKP Visualização em PD... | Data Man... ent...

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www.uab.pt

UAb Cursos Estudar Investigação Internacionalização Impulso 2025 Notícias Contactos

Pesquisar...

Descrição

Importe rápido e conveniente de referências e PDFs para a sua biblioteca do Mendeley Reference Manager.

O Mendeley Web Importer detecta identificadores de artigos nas páginas que está a visualizar e automaticamente dá-lhe acesso aos dados e aos PDFs completos (se estiverem disponíveis) para adicionar à sua biblioteca. Só é preciso que esteja a visualizar o artigo ou a lista de referências no browser e...

[Mostrar mais](#)

Sem críticas de utilizador

Ordenar por Mais recente Adicionar uma crítica [Iniciar sessão](#) para adicionar uma crítica

Este suplemento ainda não foi revista por ninguém. Seja o primeiro a adicionar uma crítica.

Detalhes

Versão 3.2.86
Atualizado 20 de abril de 2023
[Disponível em 26 idiomas](#)

Termos

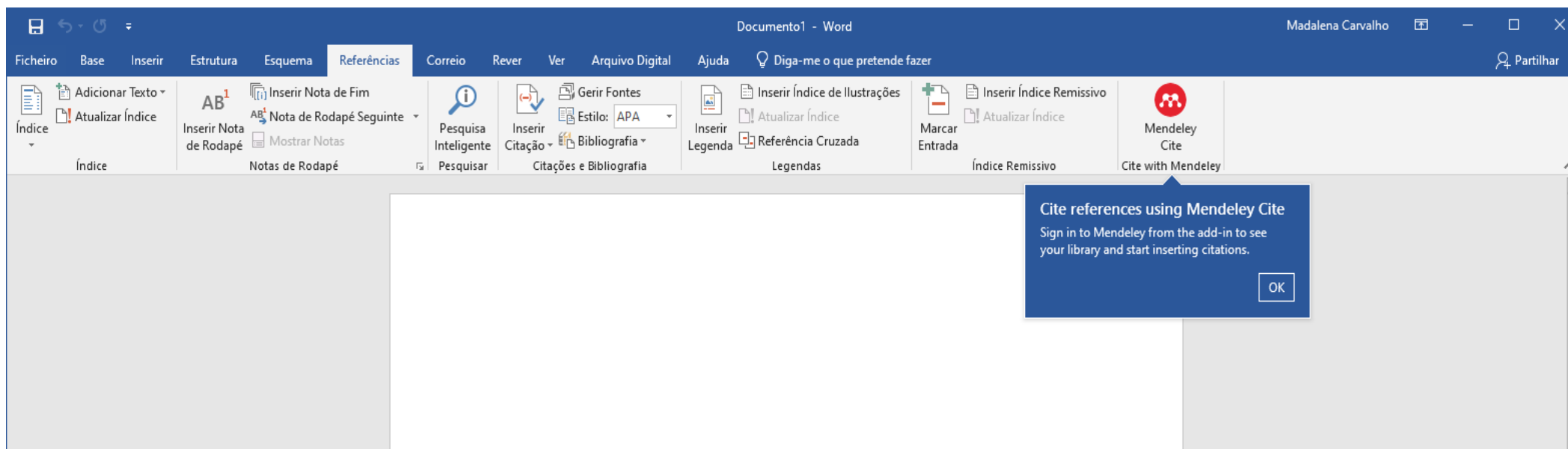
[Política de privacidade](#)

Programador

[Mais suplementos da Mendeley \(Elsevier\)](#)

[Reportar abuso](#)

3. Ferramentas | Mendeley Cite



4. Biblioteca



b.on biblioteca do conhecimento online

Serviço de Pesquisa

Nova pesquisa Publicações

open educational resources SU Termos do Assunto ▾ **Pesquisar**

AND ▾ Seleccione um Campo (opcional) ▾ Criar Alerta

AND ▾ Seleccione um Campo (opcional) ▾ [Limpar](#) ?

[Pesquisa Básica](#) [Pesquisa Avançada](#) [Histórico de Pesquisas](#)

4. Biblioteca

Nova pesquisa Publicações

Palavra-chave open educational resources **Pesquisar** Criar Alerta Pesquisa no Mapa de conceitos

[Pesquisa Básica](#) [Pesquisa Avançada](#) [Histórico de Pesquisas](#)

Refinar Resultados

Pesquisa Atual

Pesquisar todos os termos de pesquisa que indiquei:
[open educational resources](#)

Expansores

Pesquisar também no texto integral dos artigos

Aplicar assuntos equivalentes

Limitadores

Data de Publicação: 20070101-20241231

Restringir a

Analisado pelos Pares

Resultados da Pesquisa 1 - 50 de 1,756,307

- Do Peruvian University Professor Use, Adapt and Publish Open Educational Resources?**
By: Flores-Bueno, D.; Limaymanta, C.H.; Montes de Occa, J.B.. In: 2022 IEEE 2nd International Conference on Advanced Learning Technologies on Education & Research (ICALTER), 2022 IEEE 2nd International Conference on. :1-4 Nov, 2022; IEEE Language: English, ...
Assuntos: Computing and Processing; Engineering Profession; General Topics for Engineers; Education; Open Educational Resources; education; use; adaptation; publication
[Texto integral disponível](#) [Exportar Endnote Web / Mendeley](#)
- Quantitative Analysis of Users' Agreement on Open Educational Resources Quality Inside Repositories**
By: Stein, M.S.; Cechinel, C.; Ramos, V.F.C.. In: IEEE Revista Iberoamericana de Tecnologias del Aprendizaje IEEE R. Iberoamericana Tec. Iberoamericana de. 18(1):2-9 Feb, 2023; IEEE Language: English, Base de dados: IEEE Xplore Digital Library
Assuntos: General Topics for Engineers; Reliability; Statistical analysis; Instruments; Frequency measurement; Correlation; Art; Open Educational Resources; technology; multimedia databases; online services; open educational resources
[Texto integral disponível](#) [Exportar Endnote Web / Mendeley](#)

Mendeley

Select All My Library Add

60 references detected on page

- Do Peruvian University Professor Use, Adapt and Publish Open Educational Resources?**
Daniel Flores-Bueno, Cesar H. Limaymanta et al.
Proceedings of the 2022 IEEE 2nd International Conference on Advanced Learning...
PDF not found
- Quantitative Analysis of Users' Agreement on Open Educational Resources Quality inside Repositories**
Mayara Sousa Stein, Cristian Cechinel et al.
IEEE Revista Iberoamericana de Tecnologias del Aprendizaje, Tecnologias del Aprendizaje,...
PDF not found

Madalena maria.carvalho@uab.pt View Library

4. Biblioteca | Organizar as referências

The screenshot shows the Mendeley library interface. The top navigation bar includes a 'Library' tab and a 'Notebook' tab. The user is logged in as 'Madalena Carvalho'. The main area displays 'All References' with a search bar and filters. A table of references is visible, with columns for 'SOURCE', 'ADDED', and 'FILE'. A dropdown menu is open under the '+ Add new' button, with 'File(s) from computer' selected. A sub-menu is also open, showing file format options: 'BibTeX (*.bib)', 'Endnote XML (*.xml)', and 'RIS (*.ris)'. A blue notification banner at the bottom right states '1 file uploaded, 0 references generated'. Below the banner, a table shows the upload details:


File Name	Size	Status
edseee.9964986.ris	722 B	✓





4. Biblioteca | Organizar as referências


The screenshot displays the Mendeley library interface. On the left, there is a sidebar with navigation options: '+ Add new', 'All References', 'Recently Added' (selected), 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are 'COLLECTIONS' including 'Distance education', 'Gonçalo', 'Maio 23', and 'Open educational resources'. At the bottom left, it says 'Downloading 16 of 86 files'. The main area shows a table of 'Recently Added' references with columns for checkboxes, authors, year, title, source, added date, and file status. A context menu is open over the selected reference, with options: 'Add to Collection', 'Add to Group', and 'Remove from Collection'. At the bottom of the table, there are buttons for 'Organize', 'Mark as', 'Export', and 'Delete'. The user's name 'Madalena Carvalho' is visible in the top right corner.

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Tang H, Lin Y, Qian Y	2021	Improving K-12 Teachers' Acceptance of Open Educational Resources b...	Educational Tec...	12:34	✓
<input type="checkbox"/>	Kurent B, Avsec S	2023	Examining pre-service teachers regulation in distance and traditional pre...	Heliyon	10:39	✓
<input type="checkbox"/>			Journal of Distance Learning and Open Learning: Discovery Service da ...		10:34	
<input type="checkbox"/>	Hutson J, Edele S, Ma...	2022	Open Educational Resources and Institutional Repositories: Roles, Chall...	Journal of High...	16/05/2023	✓
<input type="checkbox"/>	Drumond G	2022	Scientific production on open educational resources repositories in high...	Ciencia da Infor...	16/05/2023	
<input checked="" type="checkbox"/>	Todorinova L, Wilkinso...	2020	Incentivizing faculty for open educational resources (OER) adoption and ...	Journal of Acade...	15/05/2023	📁
<input type="checkbox"/>	Kotsopoulos D	2022	Developing an Undergraduate Business Course Using Open Educationa...	The Canadian J...	15/05/2023	✓
<input type="checkbox"/>	Santos-Hermosa G, Es...	2020	Open educational resources (OER) in the Spanish universities	Profesional de la...	15/05/2023	✓
<input type="checkbox"/>	Todorinova L, Wilkinso...	2020	Open educational resources (OER) adoption and ...	Journal of Acade...	15/05/2023	✓
<input type="checkbox"/>	Academic Excellence ...	2022	Open Educational Resources Policy	Department of Hi...	11/05/2023	
<input type="checkbox"/>		2023	Conditions of Higher Education	Assessing the C...	11/05/2023	

4. Biblioteca | Organizar as referências

Syncing 

 **Library** | [Notebook](#)   Madalena Carvalho 

To quote and refer: A formative strategy for the ethical use of information ... 

[+ Add new](#)

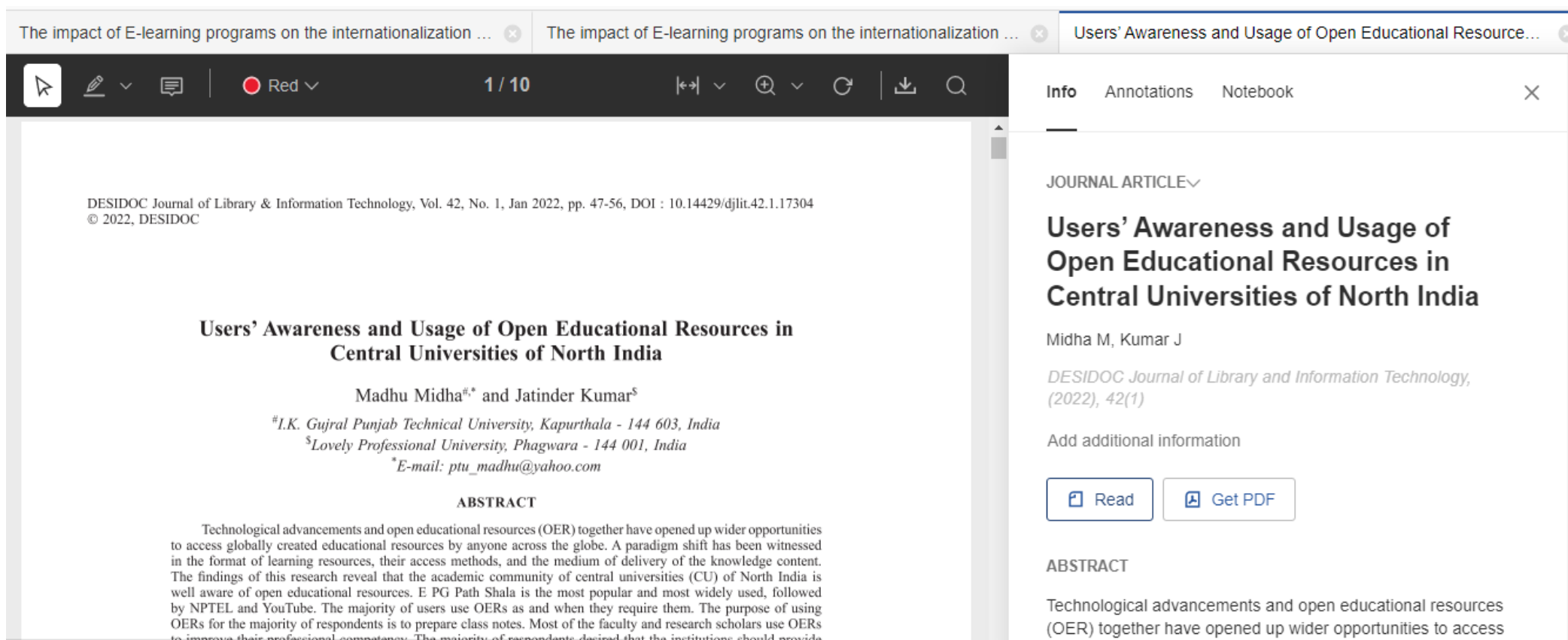
- All References
- Recently Added**
- Recently Read
- Favorites
- My Publications
- Trash

Recently Added						Q Search	≡ Filters
<input type="checkbox"/>		AUTHORS	YEAR	TITLE			
<input type="checkbox"/>	● ☆	Salvagno M, Taccone F...	2023	Can artificial intelligence help for scientific writing?			
<input type="checkbox"/>	● ☆	Sanches T	2019	To quote and refer: A formative strategy for the ethical use of informatio			
<input type="checkbox"/>	● ☆		2020	Open Access Content/Open Educational Resources in Academic Librar			
<input type="checkbox"/>	● ☆	Tang H	2021	Implementing open educational resources in digital education			

4. Biblioteca | Organizar as referências

The screenshot displays the Mendeley library interface. On the left, there is a sidebar with navigation options: '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS' (Distance education, Gonçalo, Maio 23, Open educational resources, REPOSITORIO), and 'GROUPS' (Maio, New Group). The main area shows 'All References' with a list of authors and their works. A 'Select collection(s)' dialog box is open in the center, allowing the user to assign selected references to one or more collections. The dialog lists the following collections: Distance education, Gonçalo, Maio 23, Open educational resources, and REPOSITORIO. At the bottom of the dialog, it shows '0 collections selected' and buttons for 'Clear all', 'Cancel', and 'Add'. A notification bubble in the top right corner of the interface states: 'Search will be enabled after your library has synced'. At the bottom of the main interface, there are buttons for 'Organize', 'Mark as', 'Export', and 'Delete'.

4. Biblioteca | Visualizar, destacar, anotar



The screenshot displays a PDF viewer with three tabs open. The active tab shows a journal article titled "Users' Awareness and Usage of Open Educational Resources in Central Universities of North India" by Midha M, Kumar J. The article is from the DESIDOC Journal of Library & Information Technology, Vol. 42, No. 1, Jan 2022. The interface includes a top toolbar with navigation and editing tools, a main document area, and a right-hand sidebar with metadata and options.

DESIDOC Journal of Library & Information Technology, Vol. 42, No. 1, Jan 2022, pp. 47-56, DOI : 10.14429/djlit.42.1.17304
© 2022, DESIDOC

Users' Awareness and Usage of Open Educational Resources in Central Universities of North India

Madhu Midha^{#,*} and Jatinder Kumar[§]

[#]I.K. Gujral Punjab Technical University, Kapurthala - 144 603, India
[§]Lovely Professional University, Phagwara - 144 001, India
^{*}E-mail: ptu_madhu@yahoo.com

ABSTRACT

Technological advancements and open educational resources (OER) together have opened up wider opportunities to access globally created educational resources by anyone across the globe. A paradigm shift has been witnessed in the format of learning resources, their access methods, and the medium of delivery of the knowledge content. The findings of this research reveal that the academic community of central universities (CU) of North India is well aware of open educational resources. E PG Path Shala is the most popular and most widely used, followed by NPTEL and YouTube. The majority of users use OERs as and when they require them. The purpose of using OERs for the majority of respondents is to prepare class notes. Most of the faculty and research scholars use OERs to improve their professional competency. The majority of respondents desired that the institutions should provide

Info Annotations Notebook

JOURNAL ARTICLE

Users' Awareness and Usage of Open Educational Resources in Central Universities of North India

Midha M, Kumar J

DESIDOC Journal of Library and Information Technology, (2022), 42(1)

Add additional information

[Read](#) [Get PDF](#)

ABSTRACT

Technological advancements and open educational resources (OER) together have opened up wider opportunities to access

A barra de comandos possibilita ler, destacar, selecionar partes do texto e fazer anotações.

As referências ficam guardadas ao fechar o documento.

4. Biblioteca | Melhorar referências

Notebook Syncing Madalena Carvalho

Metadata updated for "Identifying barriers to the remix of translated open educational resources" ✕

tegy for the ethical use of inform

All References Q Search Filters

		AUTHORS ▲	YEAR	TITLE
<input type="checkbox"/>			2020	Open Access Content Open Educational Resources in
<input type="checkbox"/>		"Fundação para a Ciênci...	2020	Aviso para apresentação de candidaturas a projetos de
<input type="checkbox"/>		Al-Awadhi A, Alsaifi K, Al...	2020	Death and contagious infectious diseases: Impact of th
<input type="checkbox"/>		Albaz A, Dondi M, Rida T...	2020	Unlocking growth in SMEs
<input type="checkbox"/>		Almada-Lobo F	2015	View of The Industry 4.0 revolution and the future of M
<input type="checkbox"/>		Alves A, Barbosa R	2010	Influências e barreiras ao compartilhamento da inform
<input checked="" type="checkbox"/>		Amiel T	2013	Identifying barriers to the remix of translated open edu
<input type="checkbox"/>		Amirault R, Visser Y	2011	The impact of E-learning programs on the international
<input type="checkbox"/>		Awad A, Weidlich M, Sak...	2020	Process mining over unordered event streams
<input type="checkbox"/>		Bansal M, Chana I, Clark...	2021	A Survey on IoT Big Data: Current Status, 13 V's Chall
<input type="checkbox"/>		Barna L, Ionescu B	2021	The impact of accounting information systems on unde
<input type="checkbox"/>		Benbasat I, Goldstein D, ...	1987	The Case Research strategy in studies of Information S
<input type="checkbox"/>		Bigliardi B, Bottani E, Ca...	2019	Enabling technologies, application areas and impact of
<input type="checkbox"/>		Bolender T, Burvenich G,...	2021	Self-Adaptive Manufacturing with Digital Twins

practices within the field of open educational resources (OER). But remixing is still not mainstream practice in education and the barriers and limitations to remix are not well known. In this article we discuss the design and development of a print and web-based booklet created to introduce the topic of OER to schoolteachers. The guide, the first of its kind available in Portuguese, was created through... [Read more](#)

TAGS

FILES

full_text.pdf

URLS

Date accessed: 21/04/2020

<http://www.irrodl.org/index.php/irrodl/article/view/1...>

IDENTIFIERS

DOI: 10.19173/irrodl.v14i1.1351

ISSN: 1492-3831

CITATION KEY

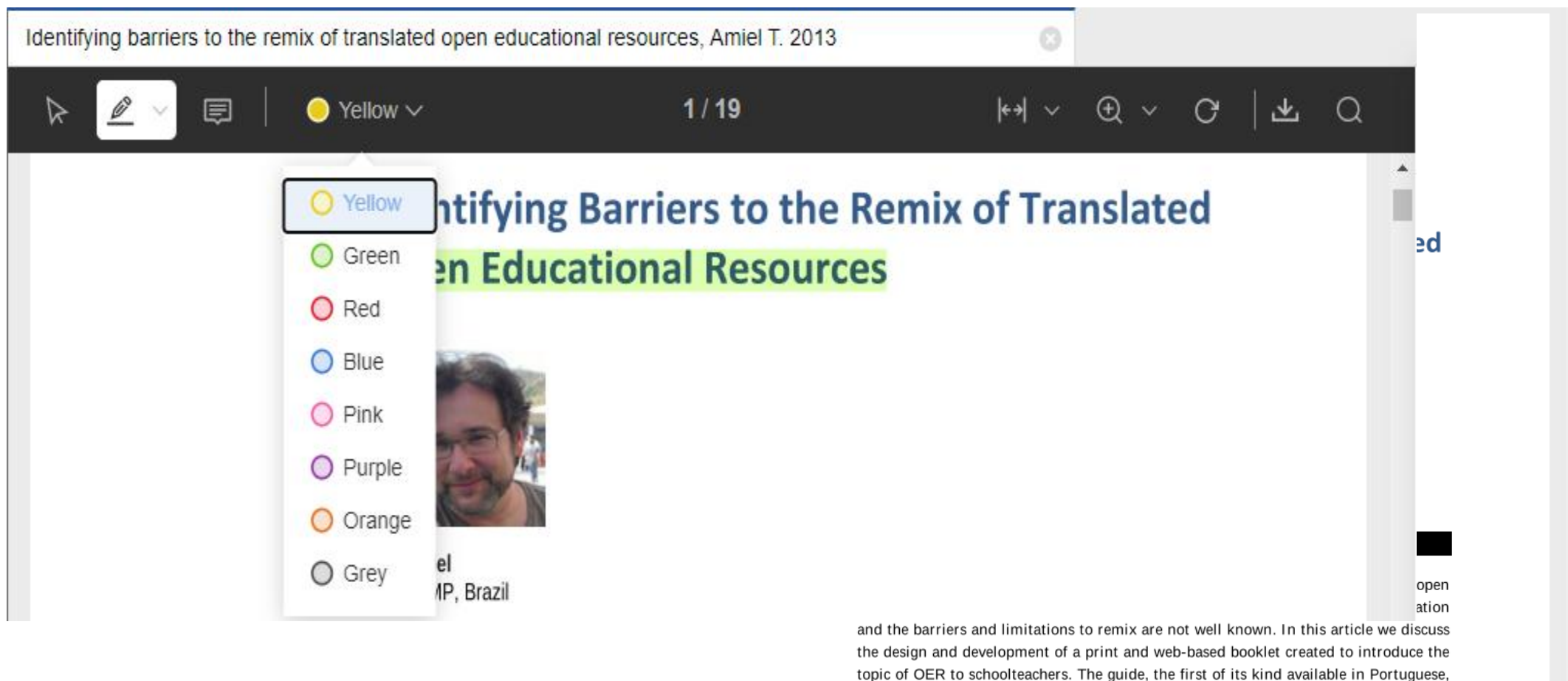
Add a citation key, e.g. Parker2005

MENDELEY CATALOG

1 reference selected Organize Mark as Export Delete

[Mostrar tudo](#)

4. Biblioteca | Assinalar; Destacar



Identifying barriers to the remix of translated open educational resources, Amiel T. 2013

Yellow 1 / 19

Identifying Barriers to the Remix of Translated Open Educational Resources

Amiel T. [Profile Picture]
[Location], Brazil

and the barriers and limitations to remix are not well known. In this article we discuss the design and development of a print and web-based booklet created to introduce the topic of OER to schoolteachers. The guide, the first of its kind available in Portuguese,

4. Biblioteca | Anotar

Mendeley Desktop

File Edit View Go Tools Help

Select Pan Note Highlight Color Zoom Zoom To Fit Fullscreen Sync Help

My Library Identifying barriers to ...

No matches for the phrase 'Open educational resources' Previous Next

Details Notes Contents

These details need reviewing. You can mark them as correct, or search the Mendeley catalog. Details are Correct Search

Culture; Instructional design; Open educational resources; Remix; Translation

Date Accessed:
2020-04-21

Day:
1

Month:
abril

URL:
<http://search.ebscohost.com/login.aspx?d...>

Add URL...

Catalog IDs

ArXiv ID:

DOI: 10.19173/irrodl.v14i1.1351

ISSN: 14923831

PMID:

Files:

Amiel - 2013 - Identifying barriers to the r...

Add File...

IRR ODL THE INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING

Identifying Barriers to Open Educational Resources

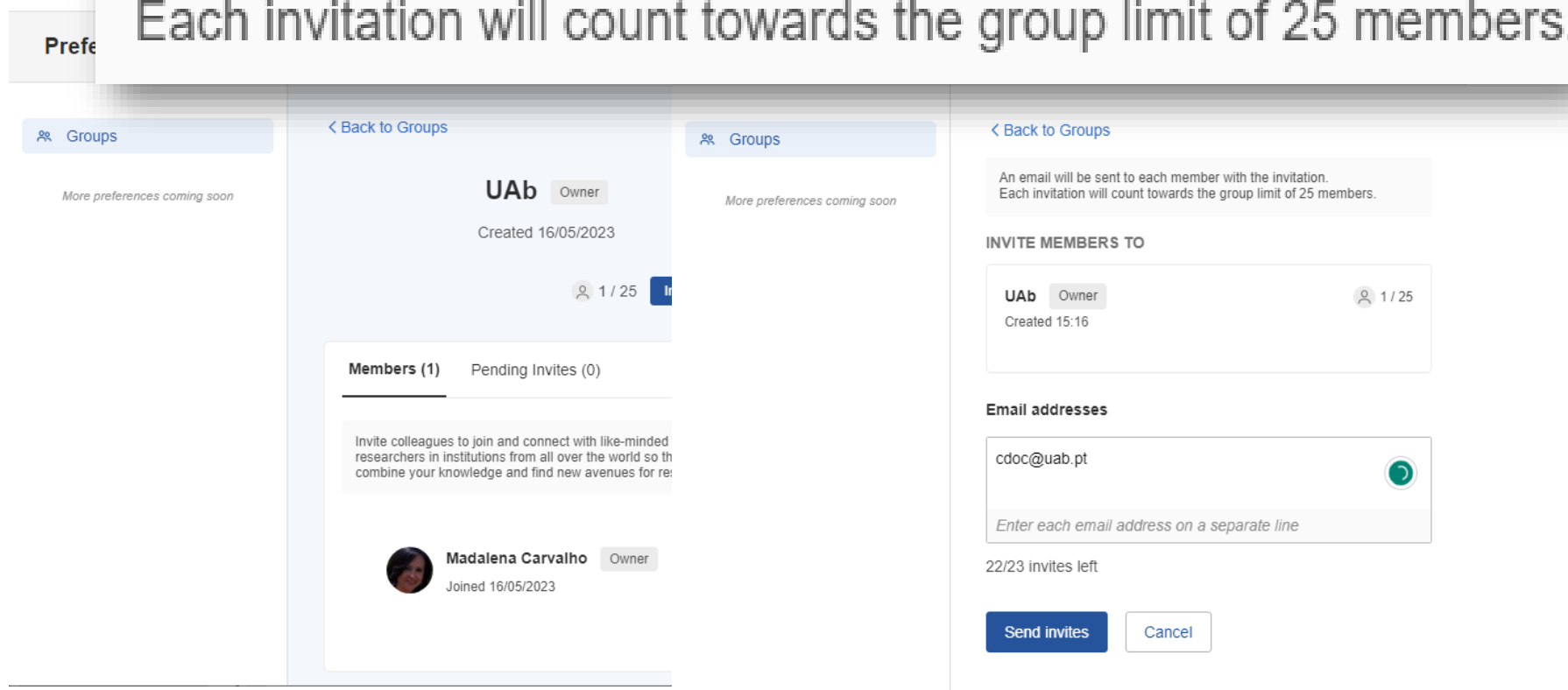
Tel Amiel
UNICAMP, Brazil

Abstract

Remix is touted as one of the most important practices within the field of open educational resources (OER). But remixing is still not mainstream practice in education and the barriers and limitations to remix are not well known. In this article we discuss the design and development of a print and web-based booklet created to introduce the topic of OER to schoolteachers. The guide, the first of its kind available in Portuguese, was created through the remix and translation of existing resources available in English

5. Grupos

An email will be sent to each member with the invitation.
Each invitation will count towards the group limit of 25 members.

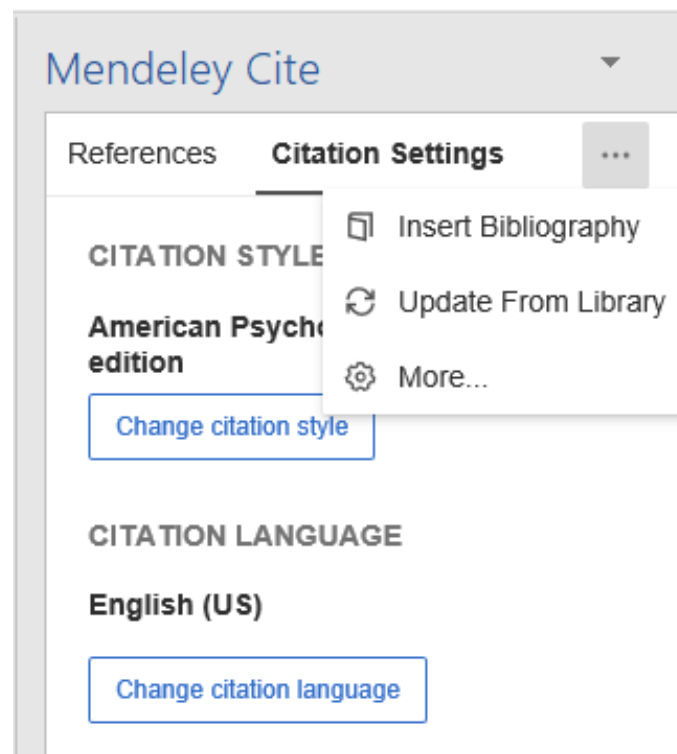


The screenshot displays the Mendeley Groups interface. On the left is a navigation menu. The main content area shows the 'UAb' group details, including the owner's name, creation date, and member count (1/25). Below this is a 'Members' section with a list of group members, including Madalena Carvalho. A 'Pending Invites' section is also visible. On the right, the 'Invite Members' dialog is open, showing a list of members to invite and a text input field for email addresses. The dialog includes a 'Send invites' button and a 'Cancel' button.

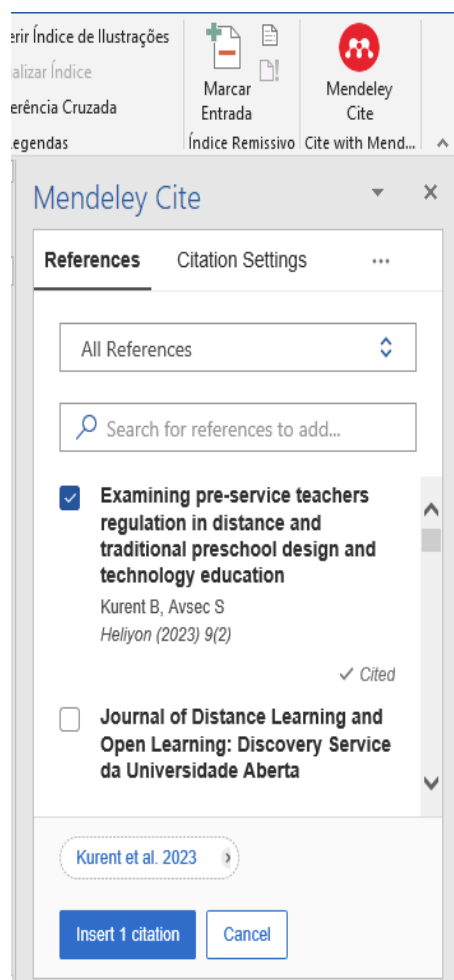
6. Citar e referenciar

1. Instalar o plugin do *Word*
2. Ter os campos da citação nas referências do *Mendeley* devidamente preenchidos
3. Colocar o cursor na parte do texto onde se pretende inserir a citação
4. Ter o estilo de citação definido e referenciado em *Style*
5. Selecionar a opção *Insert citation*
6. Selecionar a opção *Insert Bibliography* para inserir a bibliografia

6. Citar e referenciar | Escolher a norma



6. Citar e referenciar | Escolher a norma



Inserir Índice de Ilustrações
 Atualizar Índice
 Referência Cruzada
 Legendas

Marcar Entrada
 Índice Remissivo

Mendeley Cite
 Cite with Mend...

Mendeley Cite

References Citation Settings ...

All References

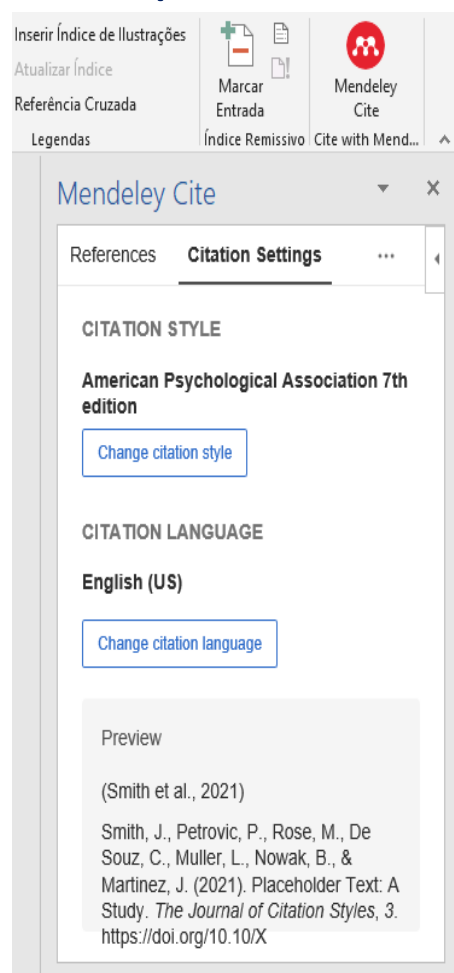
Search for references to add...

Examining pre-service teachers regulation in distance and traditional preschool design and technology education
 Kurent B, Avsec S
Heliyon (2023) 9(2) ✓ Cited

Journal of Distance Learning and Open Learning: Discovery Service da Universidade Aberta

Kurent et al. 2023

Insert 1 citation Cancel



Inserir Índice de Ilustrações
 Atualizar Índice
 Referência Cruzada
 Legendas

Marcar Entrada
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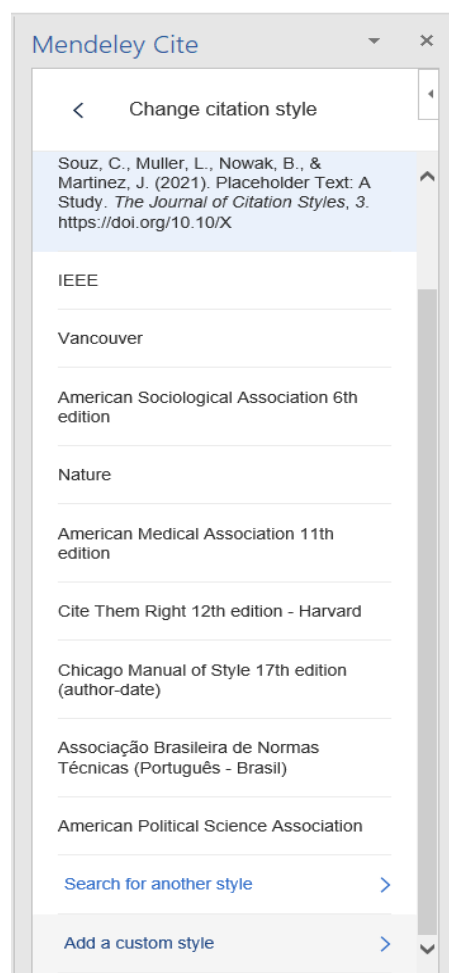
English (US)

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Preview

(Smith et al., 2021)

Smith, J., Petrovic, P., Rose, M., De Souza, C., Muller, L., Nowak, B., & Martinez, J. (2021). Placeholder Text: A Study. *The Journal of Citation Styles*, 3. <https://doi.org/10.10/X>



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Souz, C., Muller, L., Nowak, B., & Martinez, J. (2021). Placeholder Text: A Study. *The Journal of Citation Styles*, 3. <https://doi.org/10.10/X>

IEEE

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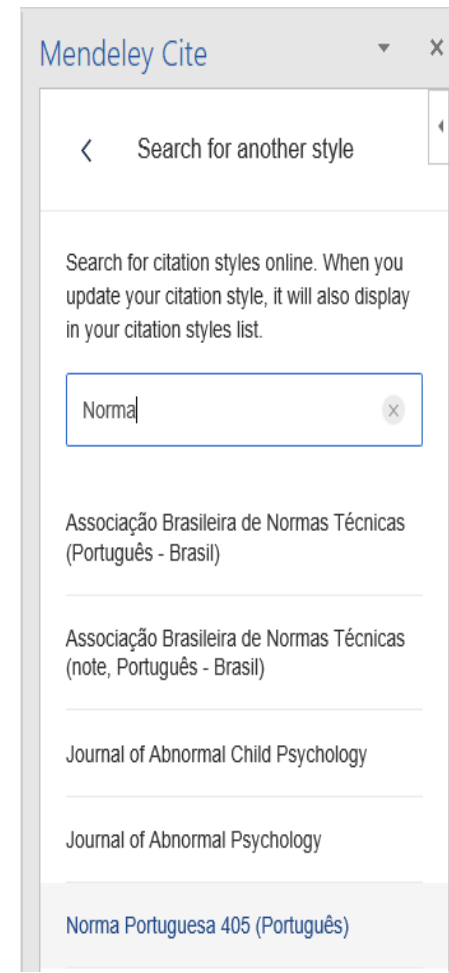
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Journal of Abnormal Child Psychology

Journal of Abnormal Psychology

Norma Portuguesa 405 (Português)

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SMITH, John et al. - Placeholder Text: A Study. *The Journal of Citation Styles*. 3:2021. doi: 10.10/X.

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