

**EXAME DE ACESSO ESPECÍFICO**

**Prova Modelo de Inglês**

**ANSWER KEY**

**I. Reading Comprehension and Vocabulary.**

**A. (5 X 4 = 20)**

1. d
2. e
3. a
4. c
5. b

**B. (6 X 5 = 30)**

1. True
2. False
3. True
4. True
5. False
6. True

**C. (6 X 5 = 30)**

1. Teens	e. are less keen on Facebook a. like to keep their phones near them
2. Parents	b. are returning to older technology
3. Grandparents	c. use social media to find old friends d. feel lucky to have the internet in their lives

**II. Grammar and use of English.**

**A. (15 X 2 = 30)**

- |                |              |
|----------------|--------------|
| 1. were        | 9. wasn't    |
| 2. stayed      | 10. met      |
| 3. had         | 11. improved |
| 4. did         | 12. were     |
| 5. went        | 13. felt     |
| 6. watched     | 14. became   |
| 7. drove       | 15. promised |
| 8. didn't like |              |

**B. (10 x 3 = 30)**

1. The police **caught** the thieves right there.
2. Did you **go** to Scotland alone?
3. There was too **much** traffic and I missed the first class.
4. This shirt **cost** me a lot of money.
5. I am getting **too** old to go to nightclubs.
6. I **don't have** / **haven't got** a smartphone, but I have a laptop.
7. She didn't like the film because it was very **boring**.
8. The **worst** mistake of my life was to start smoking.
9. I always go to **the** church on Sundays.
10. **When** I get home, I'll send you an e-mail.

**III. Writing (60 marks).**

Assessment Criteria:

- spelling accuracy;
- relevant content;
- communicative achievement (use of the appropriate writing conventions and register; communication of straightforward ideas)
- logical and ordered organisation of the written discourse (coherent and cohesive text; use of linking devices and linking words)
- language accuracy (appropriate use of vocabulary and grammar structures)
- creativity / originality (new/combined ideas; the topic is addressed from a different/surprising perspective)